

4-H Fashion Show Commentary for County Fashion Show

Name: _____

Age Division: Junior

Intermediate

County: _____

Seniors please use Texas 4-H Sr Forms

Participating in the Natural Fibers "Cotton Award" also.

Yes

No

If also competing in the Natural Fiber Contest remember to also submit a Natural Fiber Score Card as well with entry.

Number of years in 4-H: _____

Number of years participating in the Fashion Show: _____

Category:

Buying:

Everyday Living

Fantastic Fashions under \$25

Dressy to Semi-Formal

Special Interest

Or

Construction:

Everyday Living

Refashion

Dressy to Semi-Formal

Special Interest

Please describe below the outfit you will be modeling in 1-2 sentences. Maximum of 40 words.

Please limit your description to your outfit only. We will not include information regarding 4-H experience, project experience, or personal information during the awards ceremony. Thank you for your understanding.

District 3
2024 4-H Fashion
Show BUYING
DIVISION
WORKSHEET

CATEGORY (CHECK ONE)	Everyday Living	Fantastic Fashions under \$25	Dressy to Semi-Formal	Special Interest
NAME:	COUNTY:	AGE DIVISION:	Junior Intermediate *Seniors please use Texas 4-H Sr Forms	

Comparison Shopping: Give information for garment(s) purchased and two others examined during comparison shopping.

	Garment/Ensemble selected	Comparison 1	Comparison 2
Description of garments compared:			
Total Cost:			
Type of store where garment was examined:			
Fiber Content:			
Care Requirements:			
Construction techniques used:			

**2024 District 3 4-H Fashion
Show Score Sheet
Buying Division**
Please check appropriate boxes



Age Division: Junior Intermediate *Seniors please use the Texas 4-H Sr Forms
Category: Everyday Living Fantastic Fashions under \$25 Dressy to Semi-Formal Special Interest

Name: _____ County: _____ Judges Initials: _____

Category	Excellent	Good	Needs Improvement	Comments
Project Goals and Project Activities <ul style="list-style-type: none"> Project goals indicate project focus and direction Clothing and textiles activities adequate, consumer and life skills learned, suitable for experience level Demonstrates involvement in project 				
Outfit Selection <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape Outfit selected suitable for intended use Garment and accessories fashionable and appropriate Demonstrates knowledge of current fashion trends 				
Knowledge of Fiber and Fabric Characteristics <ul style="list-style-type: none"> Garment style makes good use of the fiber and fabric characteristics and is appropriate for the intended use of the garment Knowledge of garment fiber content Knowledge of garment care 				
Consumer Buying Skills <ul style="list-style-type: none"> Identifies quality of workmanship in garments purchased Garment/accessories cost computed accurately Garment/outfit mix with or enhance existing wardrobe 				
Interview <ul style="list-style-type: none"> Creates a good first impression Uses positive vocal qualities Answers questions correctly, with confidence Possesses good verbal communication skills 				